

SAN FRANCISCO PLANNING DEPARTMENT

May 24, 2013

2013.0663A

Historic Landmark: No. 137 – The Notre Dame School

Molly Huffman

Children's Day School 333 Dolores Street

San Francisco, CA 94110

Tim Frye – (415) 575-6822 Tim.frye@sfgov.org

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3567/057

333 Dolores Street

Certificate of Appropriateness Case Report

HEARING DATE: NOVEMBER 20, 2013

RM-1 (Residential, Mixed, Low-Density)

40-X Height and Bulk District

1650 Mission St. Suite 400 San Francisco, CA 94103-2479

Reception: 415.558.6378

Fax: 415.558.6409

Planning Information: 415.558.6377

PROPERTY	DESCRIPTION

Filing Date:

Project Address:

Case No.:

Zoning:

Block/Lot:

Applicant:

Staff Contact

Reviewed By

333 DOLORES STREET, east side between 16th and 17th Streets. Assessor's Block 3567, Lot 057. The subject property is occupied by the Children's Day School (CDS), a pre-kindergarten through eighth grade day school. The school is housed in three (3) temporary classrooms that measure 24' X 40' each and a three-story, 22,500 square foot structure historical known as St. Joseph's Hall, located on a mid-block, 1.2-acre site. The subject building, St. Joseph's Hall, constructed in 1924, is part of Landmark site #137 "The Notre Dame School". Although St. Joseph's Hall is not described in the designating ordinance for the site it was located on the same Assessor's Block and Lot as the Landmark when the designation was adopted. The subject lot is located within a RM-1 (Residential, Mixed, Low-Density) District and a 40-X height and bulk district.

The Notre Dame School is a key component to one of San Francisco's most historic areas. 347 Dolores Street, the original building on the property which can be seen from Dolores Street was designed by Theodore W. Lenzer in the Second French Empire style. Historically, the property was used as a convent and day school for girls that was operated by the Sisters of Notre Dame. The Sister of Notre Dame is the oldest school for girls in San Francisco, and this order of Sisters was the first educational order on the Pacific Coast. With its setback and gardens the school is one of a few that recalls San Francisco's earlier era.

The three temporary classroom structures measure 960-square-foot each and are prefabricated woodframe classroom structures with T-11 clad siding interconnected by a 760-square-foot, wood deck. The 24-foot by 40-foot portable classroom structures are on pier footings and are accessed via a ramp and steps to and from the proposed deck. The structures are located in the southern half of the parcel to the west of the area called the "Farm." There is a storage area located behind the structures to the south. The structures are partially screened from view by plants and trees.

PROJECT DESCRIPTION

The proposed project is a request to retain the three existing temporary classroom structures on the site for an additional 10.5 years. The structures in question were granted conditional use authorization in 2003 with a conditional of approval that was recommended by the Landmark's Preservation Advisory Board that they be removed within 10 years from the date of occupancy (March 2004). No physical work is proposed for the structures.

OTHER ACTIONS REQUIRED

The project also requires conditional use authorization from the Planning Commission to amend Motion No. 16683 to retain the temporary classrooms for another 10.5 years.

COMPLIANCE WITH THE PLANNING CODE PROVISIONS

The proposed project is in compliance with all other provisions of the Planning Code.

APPLICABLE PRESERVATION STANDARDS

ARTICLE 10

A Certificate of Appropriateness is required for any construction, alteration, removal, or demolition of a designated Landmark for which a City permit is required. In appraising a proposal for a Certificate of Appropriateness, the Historic Preservation Commission should consider the factors of architectural style, design, arrangement, texture, materials, color, and other pertinent factors. Section 1006.7 of the Planning Code provides in relevant part as follows:

The proposed work shall be appropriate for and consistent with the effectuation of the purposes of Article 10.

The proposed work shall be compatible with the historic structure in terms of design, materials, form, scale, and location. The proposed project will not detract from the site's architectural character as described in the designating ordinance. For all of the exterior and interior work proposed, reasonable efforts have been made to preserve, enhance or restore, and not to damage or destroy, the exterior architectural features of the subject property which contribute to its significance.

THE SECRETARY OF THE INTERIOR'S STANDARDS

Rehabilitation is the act or process of making possible a compatible use for a property through repair, alterations, and additions while preserving those portions or features that convey its historical, cultural, or architectural values. The Rehabilitation Standards provide, in relevant part(s):

Standard 2.

The historic character of a property shall be retained and preserved. The removal of historic materials or alteration of features and spaces that characterize a property shall be avoided.

The project would retain and strengthen the historic use of the site as a school. The project would not alter the historic St. Joseph's Hall and would retain the overall openness of the site because the structures in question are small in scale and located far from the landmark buildings on the site.

Standard 9.

New additions, exterior alterations, or related new construction will not destroy historic materials, features, and spatial relationships that characterize the property. The new work shall be differentiated from the old and will be compatible with the historic materials, features, size, scale and proportion, and massing to protect the integrity of the property and its environment.

The project involves the retention of structures already present on the site. No physical work is proposed for the structures. The structures are differentiated from the historic St. Joseph's Hall by their size and exterior materials. St. Joseph's Hall is finished in stucco while the temporary structures are clad in T-11 siding. The temporary structures are located on the opposite side of the lot and screened by landscaping to protect the spatial relationship of St. Joseph's Hall to the property.

Standard 10.

New additions and adjacent or related new construction will be undertaken in a manner that, if removed in the future, the essential form and integrity of the historic property and its environment would be unimpaired.

The classroom structures are temporary and designed to be removed after they have fulfilled the school's temporary space needs. When removed the essential form and integrity of the historic property would be unimpaired.

PUBLIC/NEIGHBORHOOD INPUT

The Department has received one letter in opposition to the project from a neighbor citing concerns about noise.

ISSUES & OTHER CONSIDERATIONS

The Project Sponsor applied for a building permit (Application No. 2009.10.15.9068) for the subject project on October 15, 2009. On November 24, 2009, the Planning Department disapproved the permit application due to the Sponsor's refusal to file for a Certificate of Appropriateness as required by Section 1006 of the Planning Code. The disapproval was appealed to the Board of Appeals on December 7, 2009. At the February 10, 2010 hearing the Department's decision to deny the permit was upheld and the case was continued to the call of the Chair in order to allow the Sponsor to apply for the Certificate of Appropriateness.

STAFF ANAYLSIS

Based on the requirements of Article 10 and the Secretary of Interior's Standards, staff has determined that the retention of the existing temporary structures would not adversely affect the subject landmark site.

While the retention of temporary structures on a landmark site is not ideal, staff finds that the historic character of the property will be retained and preserved because the temporary structures are small in size and clustered in the corner at the opposite end of the site from St. Joseph's Hall, furthermore, the structures are well maintained and screened from view by existing dense vegetation and trees.

After contemplating the construction of a permanent building on the subject site to deal with the space constraints of operating a pre-kindergarten through eighth grade day school for approximately 400 students on the subject property CDS purchased another site at 601 Dolores Street in 2011 for \$6.6 million. CDS received authorization to convert 601 Dolores Street into a school in September 2012 and anticipates starting construction in march 2014 on Phase 1 of the conversion which is expected to take 12-15 months and cost \$12,000,000. Classes at 601 Dolores Street are estimated to be completed the Summer of 2015. 601 Dolores will be partially operational by this time and classes are scheduled to begin September 2015. Phase 2 of the project is expected to cost \$3,000,000 and is scheduled to commerce Summer 2016 and be completed by Summer 2017 at which point 601 Dolores would be fully operational.

The CDS Middle School will be relocated from 333 Dolores to 601 Dolores after Phase 1 is completed in 2015 which will open up space at 333 Dolores to make seismic improvements and the necessary improvements to St. Joseph's Hall to accommodate Kindergarten and Pre-K students which have different occupancy requirements than older students.

It was clear to staff after speaking with CDS representatives that the school is moving towards the goal of removing the temporary classrooms from the subject site but is not prepared at this time to remove them as originally authorized. Department staff supports the 10.5 year request to retain the temporary structures with the condition of approval that CDS will work more closely with the Department and the Historic Preservation Commission over the next decade to report more frequently on their progress in raising the funds needed to meet the objectives of their capital improvements timeline so that if necessary an alternative plan can be developed to allow the temporary structures to be removed in a timely manner to avoid another extension request.

The project is compatible with the character of the landmark site as described in the designation report dated March 4, 1981 as discussed below.

- The proposal will not entail the removal, alteration or obstruction of any significant characterdefining historic feature;
- The temporary classroom structures are small when compared to the size of the existing three-story St. Joseph's Hall building on the property and are only temporary (not to exceed an additional period of 10.5 years from the date of conditional use approval);
- The proposed structures are located more than 100 feet away from Saint Joseph's Hall and 80 feet away from the Notre Dame Senior Housing Complex (contributory structures to the site);
- Since the location of subject property is tucked behind the Notre Dame Senior Housing Complex on Dolores Street and cannot be seen from the public right-of-way, there will be no significant visual

impact from the public view;

- The proposed work would retain the historic school use of the historic property and would allow it to continue to grow and meet the future needs of the student population.
- The design of the classroom structures is sufficiently differentiated from the historic St. Joseph's Hall and the Notre Dame Senior Housing Complex (contributory structures to the site).
- The temporary structures will not become permanent structures on the site. The Project Sponsor will work closely with Department Staff and the Commission to ensure that the structures are removed with 10.5 years. Once removed, the essential form and integrity of the site would remain intact.
- The temporary classroom structures will be maintained in a safe, sanitary, and good physical condition so not to detract from the Landmark site.

ENVIRONMENTAL REVIEW STATUS

The Planning Department has determined that the proposed project is exempt/excluded from environmental review, pursuant to CEQA Guideline Section 15301 (Class One-Minor Alteration of Existing facility) because the project is a minor alteration of an existing structure and meets the *Secretary of the Interior's Standards*.

PLANNING DEPARTMENT RECOMMENDATION

Planning Department staff recommends APPROVAL WITH CONDITIONS of the proposed project as it appears to meet the Secretary of the Interior Standards for Rehabilitation.

- That the project sponsor will remove the three temporary classroom structures from the subject landmark site within 10.5 years from the date of Planning Commission approval for the conditional use authorization.
- That the project sponsor shall maintain the three temporary classroom structures in safe, sanitary, and good physical condition. Any evidence suggesting that the structures are not being properly maintained will be corrected by the project sponsor in a timely manner.
- The site (including landscaping) shall be maintained in a manner so as to keep the temporary structures screened from view.
- Within five years from the date of this approval, the Project Sponsor will provide an update to the Commission in the form of an informational hearing on the progress of CDS fund raising and general capital improvements that would result in the removal of the temporary classroom structures from the subject site.
- Every two years, beginning at the date of this approval, the Project Sponsor will provide the Department's Preservation Coordinator with a written update on the progress of CDS fund raising

efforts and general capital improvements in accordance with the Facilities Master Plan Timeline that was provided to the Department for review and consideration.

ATTACHMENTS

Draft Motion Sanborn Map Aerial Photograph Sponsor's Facilities Master Plan Timeline Sponsor's Site Photographs Sponsor's Aerial Photographs Plans



SAN FRANCISCO PLANNING DEPARTMENT

Historic Preservation Commission Draft Motion

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Block/Lot:	3567/057
Applicant:	Molly Huffman
	Children's Day School
	333 Dolores Street
	San Francisco, CA 94110
Staff Contact	Michael Smith - (415) 558-6322
	michael.e.smith@sfgov.org
Reviewed By	Tim Frye – (415) 575-6822
	Tim.frye@sfgov.org

ADOPTING FINDINGS FOR A CERTIFICATE OF APPROPRIATENESS FOR PROPOSED WORK DETERMINED TO BE APPROPRIATE FOR AND CONSISTENT WITH THE PURPOSES OF ARTICLE 10, TO MEET THE STANDARDS OF ARTICLE 10 AND TO MEET THE SECRETARY OF INTERIOR'S STANDARDS FOR REHABILITATION, FOR THE RETENTION OF THREE TEMPORARY CLASSSROOM STRUCTURES ON THE PROPERTY LOCATED ON LOT 057 IN ASSESSOR'S BLOCK 3567, LANDMARK No. 137, LOCATED WITHIN A RM-1 (RESIDENTIAL, MIXED, LOW-DENSITY) DISTRICT AND A 40-X HEIGHT AND BULK DISTRICT.

PREAMBLE

WHEREAS, on May 24, 2013, Valerie Veronin on behalf of Children's Day School (Project Sponsor) filed an application with the San Francisco Planning Department (hereinafter "Department") for a Certificate of Appropriateness to retain three existing temporary classroom structures located on the subject property located on lot 057 in Assessor's Block 3567 for an additional period not to exceed 10.5 years. No physical work is proposed for the structures.

WHEREAS, the Project was determined by the Department to be categorically exempt from environmental review. The Historic Preservation Commission (hereinafter "Commission") has reviewed and concurs with said determination.

WHEREAS, on November 20, 2013, the Commission conducted a duly noticed public hearing on the current project, Case No. 2013.0663A ("Project") for its appropriateness.

WHEREAS, in reviewing the Application, the Commission has had available for its review and consideration case reports, plans, and other materials pertaining to the Project contained in the Department's case files, has reviewed and heard testimony and received materials from interested parties during the public hearing on the Project.

MOVED, that the Commission hereby grants the Certificate of Appropriateness, in conformance with the architectural plans dated received May 1, 2013 and labeled Exhibit A on file in the docket for Case No. 2013.0663A based on the following findings:

CONDITIONS OF APPROVAL

- That the project sponsor will remove the three temporary classroom structures from the subject landmark site within 10.5 years from the date of Planning Commission approval for the conditional use authorization.
- That the project sponsor shall maintain the three temporary classroom structures in safe, sanitary, and good physical condition. Any evidence suggesting that the structures are not being properly maintained will be corrected by the project sponsor in a timely manner.
- The site (including landscaping) shall be maintained in a manner so as to keep the temporary structures screened from view.
- Within five years from the date of this approval, the Project Sponsor will provide an update to the Commission in the form of an informational hearing on the progress of CDS fund raising and general capital improvements that would result in the removal of the temporary classroom structures from the subject site.
- Every two years, beginning at the date of this approval, the Project Sponsor will provide the Department's Preservation Coordinator with a written update on the progress of CDS fund raising efforts and general capital improvements in accordance with the Facilities Master Plan Timeline that was provided to the Department for review and consideration.

FINDINGS

Having reviewed all the materials identified in the recitals above and having heard oral testimony and arguments, this Commission finds, concludes, and determines as follows:

- 1. The above recitals are accurate and also constitute findings of the Commission.
- 2. Findings pursuant to Article 10:

Based on the requirements of Article 10 and the Secretary of Interior's Standards, staff has determined that the retention of the existing temporary structures would not adversely affect the subject landmark site.

While the retention of temporary structures on a landmark site is not ideal, staff finds that the historic character of the property will be retained and preserved because the temporary structures are small in size and clustered in the corner at the opposite end of the site from St. Joseph's Hall, furthermore, the structures are well maintained and screened from view by existing dense vegetation and trees.

After contemplating the construction of a permanent building on the subject site to deal with the space constraints of operating a pre-kindergarten through eighth grade day school for approximately 400 students on the subject property CDS purchased another site at 601 Dolores Street in 2011 for \$6.6 million. CDS received authorization to convert 601 Dolores Street into a school in September 2012 and anticipates starting construction in march 2014 on Phase 1 of the conversion which is expected to take 12-15 months and cost \$12,000,000. Classes at 601 Dolores Street are estimated to be completed the Summer of 2015. 601 Dolores will be partially operational by this time and classes are scheduled to begin September 2015. Phase 2 of the project is expected to cost \$3,000,000 and is scheduled to commence Summer 2016 and be completed by Summer 2017 at which point 601 Dolores would be fully operational.

The CDS Middle School will be relocated from 333 Dolores to 601 Dolores after Phase 1 is completed in 2015 which will open up space at 333 Dolores to make seismic improvements and the necessary improvements to St. Joseph's Hall to accommodate Kindergarten and Pre-K students which have different occupancy requirements than older students.

It was clear to staff after speaking with CDS representatives that the school is moving towards the goal of removing the temporary classrooms from the subject site but is not prepared at this time to remove them as originally authorized. Department staff supports the 10.5 year request to retain the temporary structures with the condition of approval that CDS will work more closely with the Department and the Historic Preservation Commission over the next decade to report more frequently on their progress in raising the funds needed to meet the objectives of their capital improvements timeline so that if necessary an alternative plan can be developed to allow the temporary structures to be removed in a timely manner to avoid another extension request.

The project is compatible with the character of the landmark site as described in the designation report dated March 4, 1981 as discussed below.

- The proposal will not entail the removal, alteration or obstruction of any significant character-defining historic feature;
- The temporary classroom structures are small when compared to the size of the existing three-story St. Joseph's Hall building on the property and are only temporary (not to exceed an additional period of 10.5 years from the date of conditional use approval);
- The proposed structures are located more than 100 feet away from Saint Joseph's Hall and 80 feet away from the Notre Dame Senior Housing Complex (contributory structures to the site);

- Since the location of subject property is tucked behind the Notre Dame Senior Housing Complex on Dolores Street and cannot be seen from the public right-of-way, there will be no significant visual impact from the public view;
- The proposed work would retain the historic school use of the historic property and would allow it to continue to grow and meet the future needs of the student population.
- The design of the classroom structures is sufficiently differentiated from the historic St. Joseph's Hall and the Notre Dame Senior Housing Complex (contributory structures to the site).
- The temporary structures will not become permanent structures on the site. The Project Sponsor will work closely with Department Staff and the Commission to ensure that the structures are removed with 10.5 years. Once removed, the essential form and integrity of the site would remain intact.
- The temporary classroom structures will be maintained in a safe, sanitary, and good physical condition so not to detract from the Landmark site.
- The proposed project meets the following Secretary of the Interior's Standards for Rehabilitation:

Standard 2.

The historic character of a property shall be retained and preserved. The removal of historic materials or alteration of features and spaces that characterize a property shall be avoided.

The project would retain and strengthen the historic use of the site as a school. The project would not alter the historic St. Joseph's Hall and would retain the overall openness of the site because the structures in question are small in scale and located far from the landmark buildings on the site.

Standard 9.

New additions, exterior alterations, or related new construction will not destroy historic materials, features, and spatial relationships that characterize the property. The new work will be differentiated from the old and will be compatible with the historic materials, features, size, scale and proportion, and massing to protect the integrity of the property and its environment.

The project involves the retention of structures already present on the site. No physical work is proposed for the structures. The structures are differentiated from the historic St. Joseph's Hall by their size and exterior materials. St. Joseph's Hall is finished in stucco while the temporary structures are clad in T-11 siding. The temporary structures are located on the opposite side of the lot and screened by landscaping to protect the spatial relationship of St. Joseph's Hall to the property.

Standard 10.

New additions and adjacent or related new construction shall be undertaken in such a manner that if removed in the future, the essential form and integrity of the historic property and its environment would be unimpaired.

The classroom structures are temporary and designed to be removed after they have fulfilled the school's temporary space needs. When removed the essential form and integrity of the historic property would be unimpaired.

3. **General Plan Compliance.** The proposed Certificate of Appropriateness is, on balance, consistent with the following Objectives and Policies of the General Plan:

I. URBAN DESIGN ELEMENT

THE URBAN DESIGN ELEMENT CONCERNS THE PHYSICAL CHARACTER AND ORDER OF THE CITY, AND THE RELATIONSHIP BETWEEN PEOPLE AND THEIR ENVIRONMENT.

GOALS

The Urban Design Element is concerned both with development and with preservation. It is a concerted effort to recognize the positive attributes of the city, to enhance and conserve those attributes, and to improve the living environment where it is less than satisfactory. The Plan is a definition of quality, a definition based upon human needs.

OBJECTIVE 1

EMPHASIS OF THE CHARACTERISTIC PATTERN WHICH GIVES TO THE CITY AND ITS NEIGHBORHOODS AN IMAGE, A SENSE OF PURPOSE, AND A MEANS OF ORIENTATION.

POLICY 1.3

Recognize that buildings, when seen together, produce a total effect that characterizes the city and its districts.

OBJECTIVE 2

CONSERVATION OF RESOURCES WHICH PROVIDE A SENSE OF NATURE, CONTINUITY WITH THE PAST, AND FREEDOM FROM OVERCROWDING.

POLICY 2.4

Preserve notable landmarks and areas of historic, architectural or aesthetic value, and promote the preservation of other buildings and features that provide continuity with past development.

POLICY 2.7

Recognize and protect outstanding and unique areas that contribute in an extraordinary degree to San Francisco's visual form and character.

The goal of a Certificate of Appropriateness is to provide additional oversight for buildings and districts that are architecturally or culturally significant to the City in order to protect the qualities that are associated with that significance.

The proposed project qualifies for a Certificate of Appropriateness and therefore furthers these policies and objectives by maintaining and preserving the character-defining features of Landmark No. 137, the Notre Dame School, for the future enjoyment and education of San Francisco residents and visitors.

- 4. The proposed project is generally consistent with the eight General Plan priority policies set forth in Section 101.1 in that:
 - A) The existing neighborhood-serving retail uses will be preserved and enhanced and future opportunities for resident employment in and ownership of such businesses will be enhanced:

The proposed project would strengthen an existing school that primarily serves the Mission, Upper Market, Noe Valley, Bernal Heights, and Potrero Hill neighborhoods.

B) The existing housing and neighborhood character will be conserved and protected in order to preserve the cultural and economic diversity of our neighborhoods:

The proposed project will strengthen neighborhood character by respecting the character-defining features of the landmark in conformance with the Secretary of the Interior's Standards.

C) The City's supply of affordable housing will be preserved and enhanced:

The project will not reduce the affordable housing supply as the subject property is occupied by an institutional use.

D) The commuter traffic will not impede MUNI transit service or overburden our streets or neighborhood parking:

The proposed project will not result in commuter traffic impeding MUNI transit service or overburdening the streets or neighborhood parking.

E) A diverse economic base will be maintained by protecting our industrial and service sectors from displacement due to commercial office development. And future opportunities for resident employment and ownership in these sectors will be enhanced:

The proposed will not have any impact on industrial and service sector jobs.

F) The City will achieve the greatest possible preparedness to protect against injury and loss of life in an earthquake.

The project involves no physical work to existing structures, threefore, it would not affect the ability of the City to achieve the greatest possible preparedness to protect against injury and loss of life in an earthquake.

G) That landmark and historic buildings will be preserved:

The proposed project is in conformance with Article 10 of the Planning Code and the Secretary of the Interior's Standards.

H) Parks and open space and their access to sunlight and vistas will be protected from development:

The proposed project will not impact the access to sunlight or vistas for the parks and open space.

5. For these reasons, the proposal overall, is appropriate for and consistent with the purposes of Article 10, meets the standards of Article 10, and the Secretary of Interior's Standards for Rehabilitation, General Plan and Prop M findings of the Planning Code.

DECISION

That based upon the Record, the submissions by the Applicant, the staff of the Department and other interested parties, the oral testimony presented to this Commission at the public hearings, and all other written materials submitted by all parties, the Commission hereby **GRANTS a Certificate of Appropriateness** for the property located at Lot 057 in Assessor's Block 3567 for proposed work in conformance with plans dated May 1, 2013 and labeled Exhibit A on file in the docket for Case No. 2013.0663A.

APPEAL AND EFFECTIVE DATE OF MOTION: The Commission's decision on a Certificate of Appropriateness shall be final unless appealed within thirty (30) days. Any appeal shall be made to the Board of Appeals, unless the proposed project requires Board of Supervisors approval or is appealed to the Board of Supervisors as a conditional use, in which case any appeal shall be made to the Board of Supervisors (see Charter Section 4.135).

Duration of this Certificate of Appropriateness: This Certificate of Appropriateness is issued pursuant to Article 10 of the Planning Code and is valid for a period of three (3) years from the effective date of approval by the Historic Preservation Commission. The project involves existing structures on the site. No physical work is proposed for the structures, therefore, a building permit is not required.

THIS IS NOT A PERMIT TO COMMENCE ANY WORK OR CHANGE OF OCCUPANCY UNLESS NO BUILDING PERMIT IS REQUIRED. PERMITS FROM THE DEPARTMENT OF BUILDING INSPECTION (and any other appropriate agencies) MUST BE SECURED BEFORE WORK IS STARTED OR OCCUPANCY IS CHANGED.

I hereby certify that the Historical Preservation Commission ADOPTED the foregoing Motion on November 20, 2013.

Jonas P. Ionin Commission Secretary

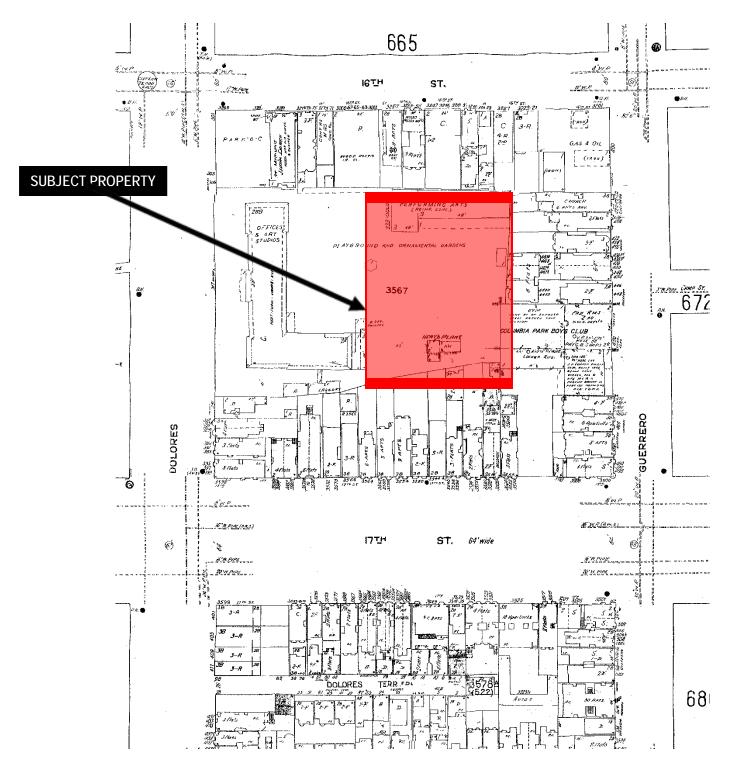
AYES:

NAYS:

ABSENT:

ADOPTED: November 20, 2013

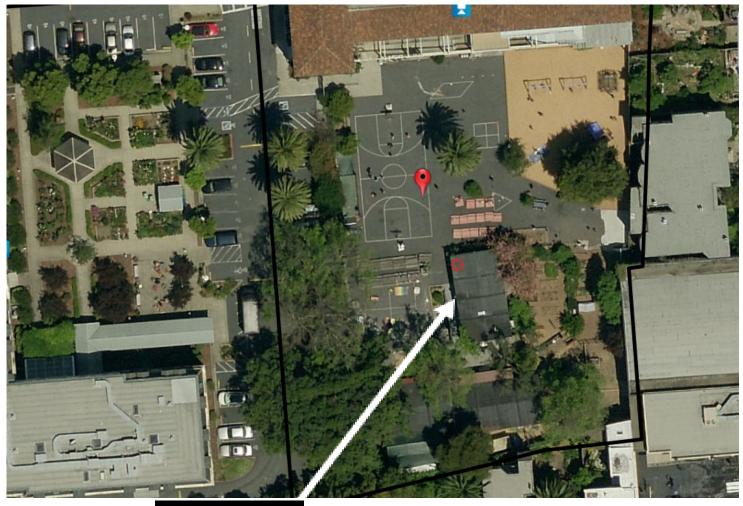
Sanborn Map



*The Sanborn Maps in San Francisco have not been updated since 1998, and this map may not accurately reflect existing conditions.

Certificate of Appropriateness **Case Number 2013.0663A** 333 Dolores Street

Aerial Photo

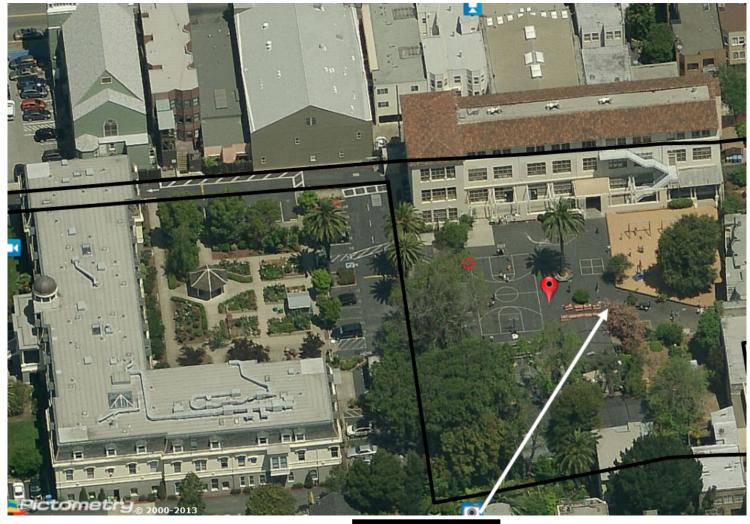


SUBJECT PROPERTY



Certificate of Appropriateness **Case Number 2013.0663A** 333 Dolores Street

Aerial Photo



SUBJECT PROPERTY



Certificate of Appropriateness **Case Number 2013.0663A** 333 Dolores Street

Children's Day School Facilities Master Plan Timeline

Priority #1

Conversion of 601 Dolores Street to CDS Middle School (Grades 5-8)

Estimated total cost \$15,000,000

Due to funding availability and fundraising strategy, this project must be accomplished in two phases.

601 Dolores Street - Phase 1.

Estimated Total Cost	\$12,000,000
Construction Schedule	12-15 months
Construction Start	March 2014
Construction Completion	Summer 2015

Scope of Work:

Structural and seismic upgrade of unreinforced masonry building Complete fire, life safety and accessibility for code compliance and E-occupancy Renovated 1st floor with new entry off of 19th Street First floor to contain: Lobby entrance and reception Five classrooms Six staff offices Restrooms for girls, boys and staff Janitor's closet Elevator and stairs Mechanical space

Partial completion of the second floor for use of the assembly space and exiting to Dolores Street

When Phase 1 is complete, CDS will relocate its Middle School program to 601 Dolores Street. Classes are scheduled to begin in September 2015. At this point, the Middle School will be limited to use of 1-1/2 floors of this 3-story, plus roof top facility and cannot fully function until all of the improvements planned for 601 Dolores Street are completed. Those remaining improvements will be completed in Phase 2. In the interim, CDS will schedule Middle School classes so that two full classes are always off site (at the Boys and Girls Club on Guerrero Street for Physical Education or Art).

1

601 Dolores Street - Phase 2.

Estimated Total Cost	\$3,000,000
Construction Schedule	6-12 months
Construction Start	Summer 2016
Construction Completion	Summer 2017

Scope of Work:

Completion of 2nd and 3rd floors and rooftop at 601 Dolores Street

Second floor to contain: Completed assembly space Two multi-purpose classrooms Break Room Restrooms for girls and boys

Third floor to contain: Three classrooms One faculty workroom One student study area One IT/server room One faculty restroom

Roof: Roof garden Lunch area Elevator and stair access

Please note that when CDS completes 601 Dolores Street, the school community will have reached a major milestone involving countless staff and volunteer hours dedicated to raising the funds required for the renovation. It will be necessary for these individuals to pause and regroup before turning their efforts to raising the funds required at St. Joseph's Hall.

2

Priority #2

Conversion of St. Joseph's Hall (at 333 Dolores Street) to CDS Lower School (Pre-K through 4th)

Estimated total cost \$5,000,000

The work planned in St. Joseph's Hall includes a voluntary seismic upgrade, installation of an elevator for accessibility to all floors, classroom exiting and dedicated restrooms so that rooms on the first and second floors can be used by Pre-Kindergarten through Second Grade students¹. The exiting improvements will occur through the addition of an exiting terrace along the front façade. This change will require Planning Department approval. Construction is estimated to take 6-8 months and will take place over two summers so that the building can be used for classes during the school year. Construction is scheduled to begin as soon as funds are in hand – the fundraising timeline estimates this to be Summer 2021.

St. Joseph's Hall - Phase 1 construction, scheduled for the Summer of 2021, will include modification of three classrooms to allow for the installation of the new elevator and the installation of the seismic shear wall. After the Middle School moves to 601 Dolores, the third floor of St. Joseph's Hall will be reassigned as 3rd and 4th Grade classrooms. On the second floor, a partition will be removed making two small classrooms into one standard size room. This will be used for lower school Spanish. Art will be assigned to the former 4th Grade classroom. The first floor will not change and the portables will continue to be used for Pre-Kindergarten.

St. Joseph's Hall - Phase 2 construction, scheduled for the Summer of 2022, will include construction of the exterior terrace for exiting from the second floor classrooms. Once this exiting is complete, the second floor rooms will be reconfigured to provide (6) kindergarten, first and second grade classrooms with dedicated restrooms. The first floor will be reconfigured to provide (3) preschool classrooms and the portables will be removed.

¹ The Building Code, states: SECTION 442 GROUP E [SFM]

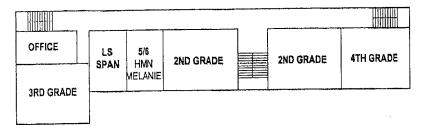
442.4 Special provisions. Rooms used by kindergarten, first-, or second-grade pupils, and Group E day care, shall not be located above or below the first story.

Exceptions:

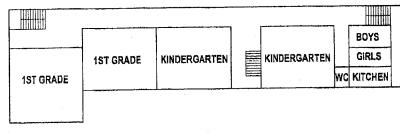
2. In buildings equipped with an automatic sprinkler system throughout, rooms used for kindergarten, first- and second-grade children or for day-care purposes may be located on the second story, provided there are at least two exterior exit doors, or other egress systems complying with <u>Section 1018</u> with two exits, for the exclusive use of such occupants. Egress systems for the exclusive use of such occupants shall be maintained until exit discharge at grade is attained.

AFRIAE			7/8	7/8	GIRLS
OFFICE	3RD GRADE	4TH GRADE	HUMANITIES TERRY	MATH/SCI CHRIS	LNDRY
5/6					BOYS
MATH/SCI PAUL/KIRK		,			

FLOOR 3



FLOOR 2



FLOOR 1

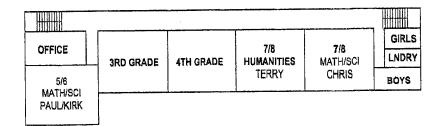
333 DOLORES - 2013/2014 PROGRAM DISTRIBUTION

NOTES:

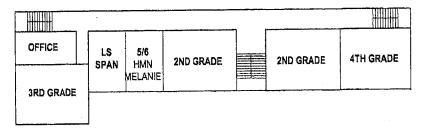
1. ART AT B & G CLUB

2. SPANISH + MUSIC CLASSROOM LOCATED @ 16TH ST

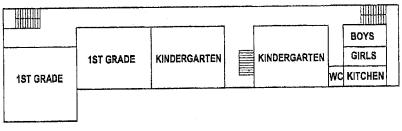
3. PRESCHOOL REMAINS IN PORTABLES



FLOOR 3



FLOOR 2



FLOOR 1

333 DOLORES - 2014/2015 PROGRAM DISTRIBUTION

NOTES:

1. ART AT B & G CLUB

2. SPANISH + MUSIC CLASSROOM LOCATED @ 16TH ST

3. PRESCHOOL REMAINS IN PORTABLES

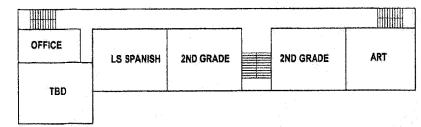
4. NEED ADDITIONAL 5TH GRADE CLASSROOM

UPDATED SEPTEMBER 22, 2013

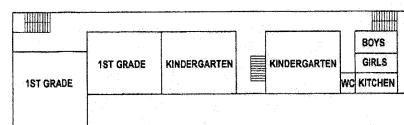
				· · ·	
OFFICE			· · · · · · · · · · · · · · · · · · ·		GIRLS
UTTICE	3RD GRADE	3RD GRADE	4TH GRADE	4TH GRADE	LNDRY
					BOYS
TBD			L		

..... GIRLS OFFICE \overline{X} LNDRY 3RD GRADE **4TH GRADE 3RD GRADE** 4TH GRADE BOYS TBD

FLOOR 3



FLOOR 2



FLOOR 1

333 DOLORES - 2015/2016 PROGRAM DISTRIBUTION

(INTERIM OPERATING PLAN-NO WORK REQUIRED)

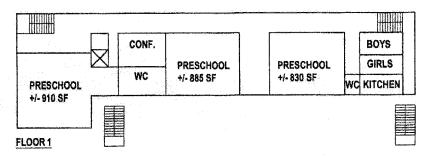
NOTES:

- 1. MIDDLE SCHOOL MOVES TO 601 DOLORES
- 2. PRESCHOOL REMAINS IN PORTABLES

3. PORTABLES TO REMAIN IN PLACE TO FACILITATE RENOVATION OF

333 DOLORES

F	OFFICE		1			
		KINDER	1ST GRADE	1ST GRADE	2ND GRADE	2ND GRADE
	KINDER			(N) EGRESS T	ERRACE	
F	LOOR 2					



333 DOLORES - 2023/2024 PROGRAM DISTRIBUTION

NOTES:

FLOOR 3

1. ART & SPANISH CLASSROOMS LOCATED @ B & G CLUB

2. PORTABLES REMOVED

- 3. 2ND FLOOR 2ND MEANS OF EGRESS BUILT
- 4. ELEVATOR INSTALLED
- 5. FIRST FLOOR REMODEL FOR PRESCHOOL
- 6. DESIGNATED PRESCHOOL RESTROOMS BUILT

7. CONFERENCE ROOM CREATED AT FIRST FLOOR (PARENT ROOM?)

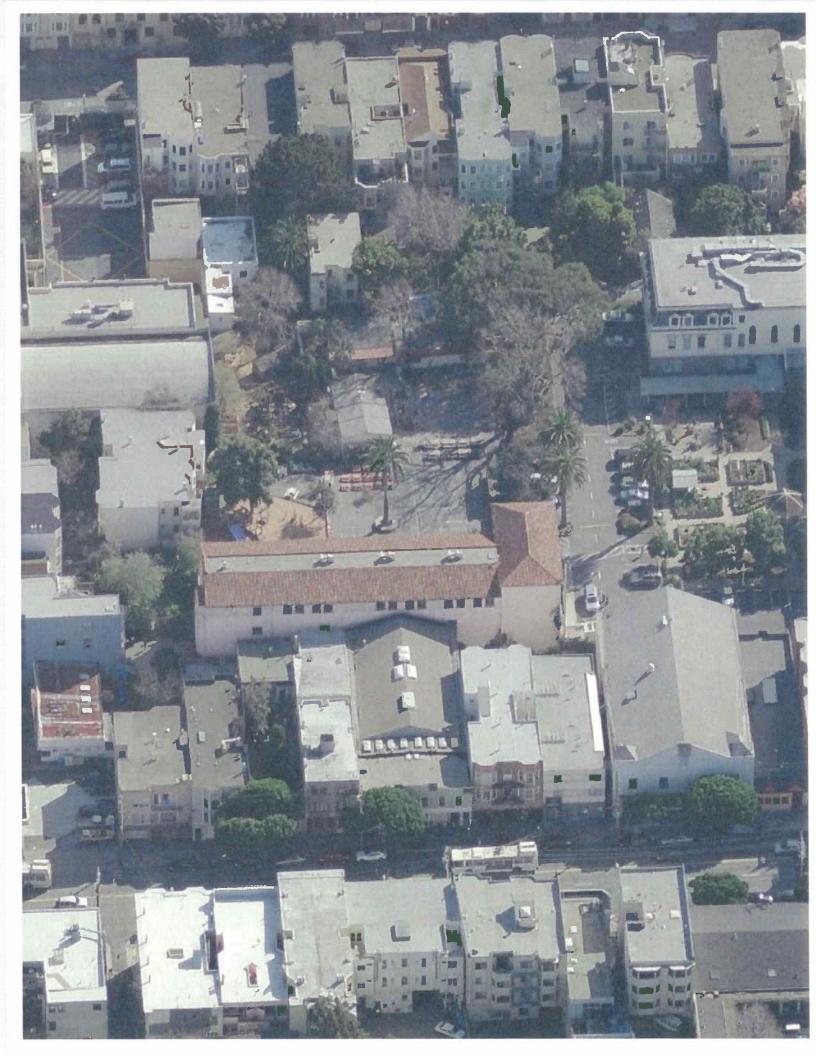
8. 2ND FLOOR RECONFIGURED TO ADD CLASSROOM / INFILL STAIR

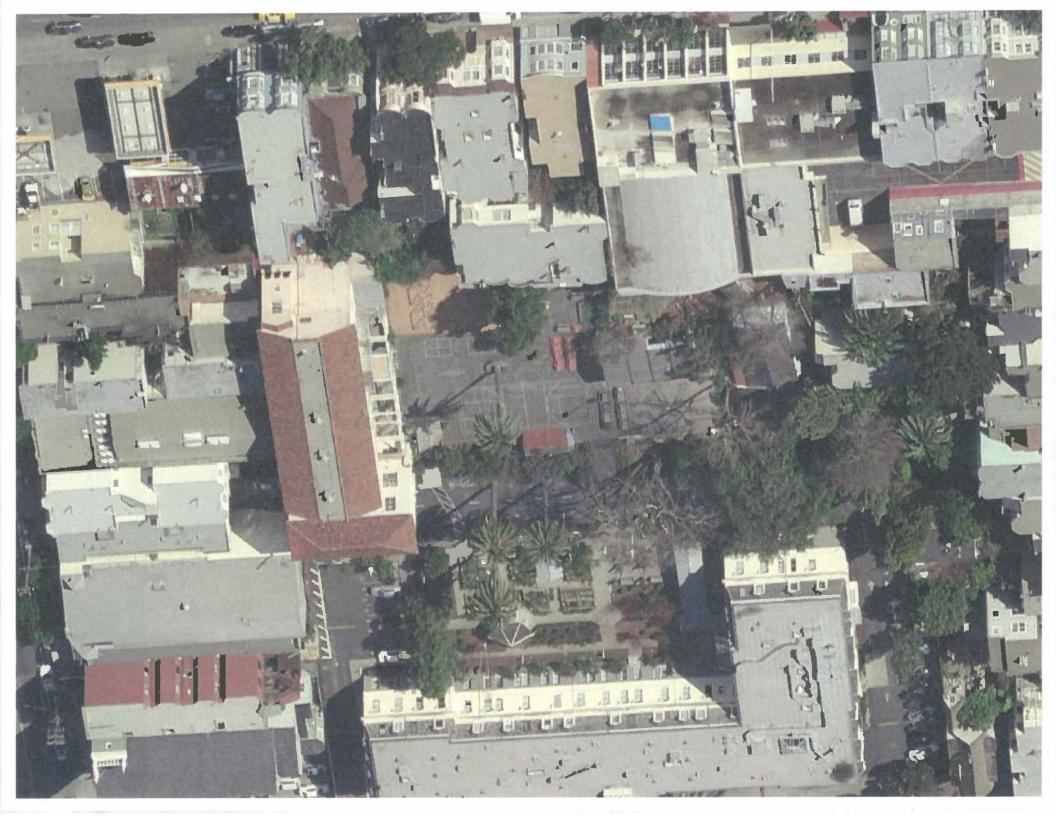
UPDATED SEPTEMBER 22, 2013

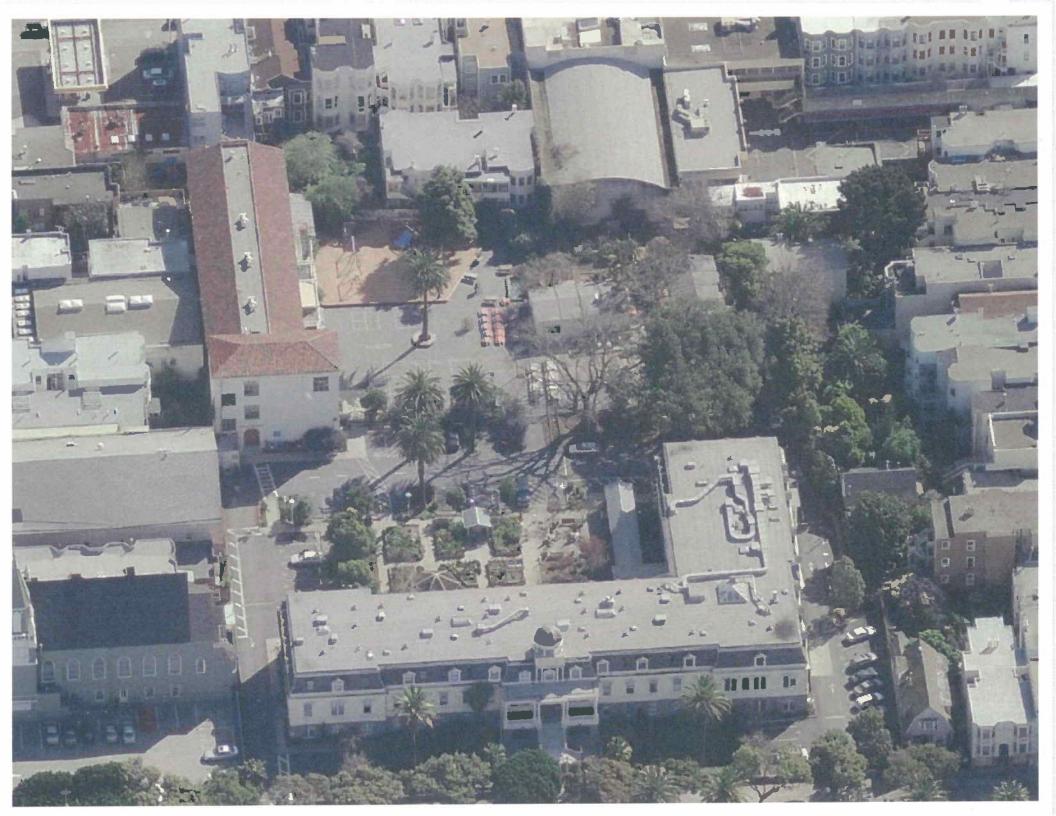


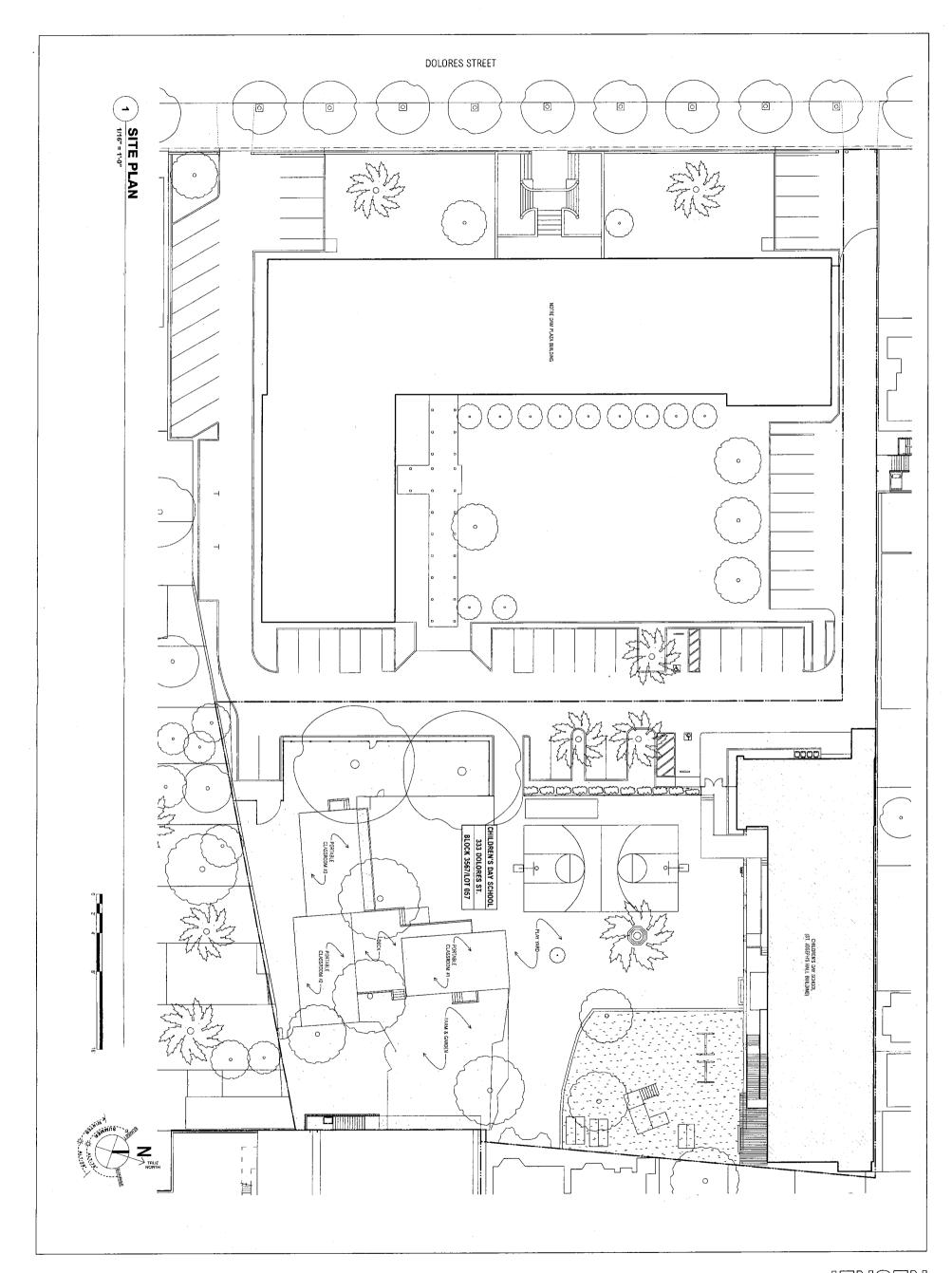












	SHEET	ISSUES & REVISIONS	PROJECT	CONSULTANTS	STAMP	1
P,	SITE PLAN		CHILDREN'S DAY SCHOOL			
			PORTABLE CLASSROOMS			JENSEN ARCHITECTS
Ō	DATE 5/1/13		333 DOLORES ST. SAN FRANCISCO, CA 94110			833 MARKET STREET 7th FLOOR SAN FRANCISCO, CA 94103
_	PHASE 500 1/16* = 11:0*		Copyright 62011 Jancen Architects. All classings and written inviterial appening herer considuale original wais of the Architect and may not be duplicated, used, or disclosed without the written consert of the Architect.			tel 415.348.9650 fax 415.348.9651 JENSEN-ARCHITECTS.COM